



SC Annual School Report Card Summary

Pleasant Hill Elementary
Lexington 1
Grades: K-5 Enrollment: 892
Principal: Margaret B. Mitchum
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

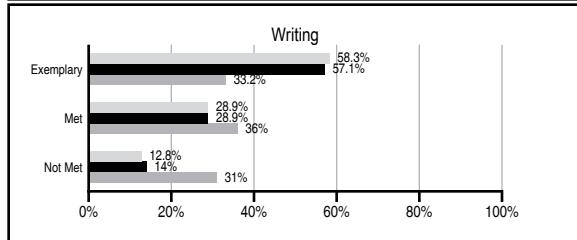
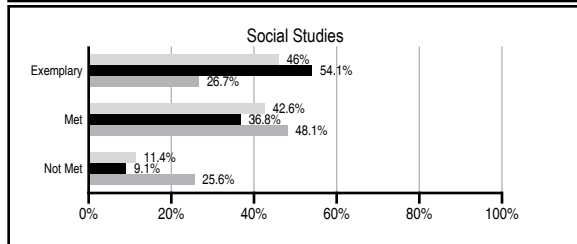
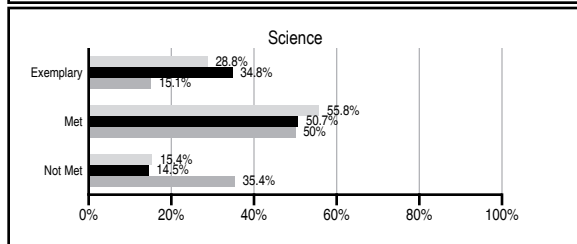
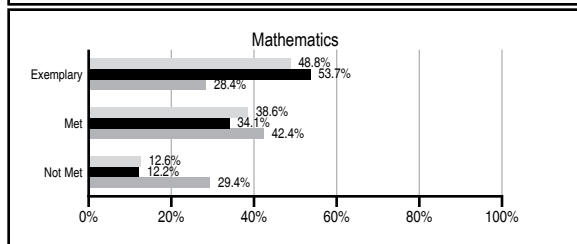
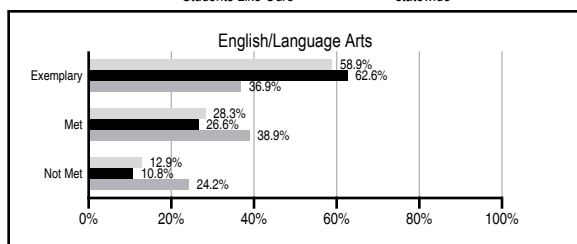
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pleasant Hill Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=892)				
Retention rate	1.6%	Up from 0.9%	0.9%	1.9%
Attendance rate	96.7%	Up from 96.6%	96.8%	96.3%
Eligible for gifted and talented	25.6%	Up from 22.3%	27.2%	10.0%
With disabilities other than speech	5.7%	Up from 4.7%	6.4%	7.7%
Older than usual for grade	0.1%	Up from 0.0%	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	55.2%	Down from 58.0%	66.7%	59.4%
Continuing contract teachers	81.0%	Up from 72.0%	84.6%	80.0%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.7%	85.9%
Teacher attendance rate	95.4%	No Change	94.9%	95.1%
Average teacher salary*	\$44,099	Up 2.8%	\$48,221	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.6 days	No Change	10.7 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.7 to 1	20.7 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 91.5%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,941	Down 11.3%	\$7,166	\$7,458
Percent of expenditures for instruction**	68.5%	Up from 63.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	51.1%	Down from 56.7%	64.3%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	136	75
Percent satisfied with learning environment	97.9%	92.6%	94.6%
Percent satisfied with social and physical environment	100.0%	85.3%	93.2%
Percent satisfied with school-home relations	97.9%	96.3%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pleasant Hill Elementary School's third year was marked with achievements and accomplishments. As we prepared and honored every student, our mission guided our actions.

Our staff experienced many professional development opportunities. All teachers participated in a study of the book "On Common Ground." In addition, teachers attended workshops conducted by our media specialist, literacy coach and technology integration specialist. Teachers collaborated, analyzed data and developed strategies to improve instruction.

The PTA and SIC provided much support. Our PTA purchased classroom literacy materials, funded field studies and sponsored author visits. Our SIC continued to work with other Lexington One SICs to enact legislation that would support education. SIC was instrumental in the development of the School Improvement Plan.

As we continue to teach our students about social responsibility, they always seem to exceed our expectations. Students raised money for SmileTrain during our mini-marathon and were able to fund 36 surgeries for students with cleft palates. Students also raised more than \$1,200 for Pennies for Patients and donated more than \$600 to the Red Cross for victims of recent tornadoes and wildfires. In addition, students honored veterans, sent care packages overseas to troops, donated food to a local food bank and made decorations for senior citizens in a retirement home.

We expanded our Response to Intervention initiative this year as we implemented Voyager Passport and provided extra reading assistance to students. All students were given the opportunity to participate in an online reading program, Ticket to Read. Proudly, our students exceeded expectations on spring achievement tests. Other new initiatives we started this year included implementation of a school-wide positive behavior support system, student mail delivery system and recycling program.

The PHES Teacher of the Year, Betsy Goodman, was named Lexington One's District Teacher of the Year. In addition, PHES received the Red Carpet Award from the State Department of Education for being a family-friendly school.

Two challenges facing PHES are continued rapid growth and budget concerns. We will add more portables to our campus to deal with growth. Our teachers continue to help with the budget by applying for grants whenever possible for technology and materials.

We are proud of the entire PHES Family, and we continue to work together to provide a safe and pleasant learning environment for our students.

Margaret B. Mitchum, Principal
Gwen Morris, SIC Chair